

Institution: SAE Institute of Technology-New York (459462)

User ID: 88G5992

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
  - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Graduation rates

### Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

**Full-Year Cohort (September 1, 2017 - August 31, 2018)**

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- In the columns below, indicate the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students reported in Column 10.
- The cumulative number of these students who completed their program within 150% of normal time as of August 31, 2020 should be reported in Column 11.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- Column 55 [Completers within 100%] is a subset of Column 11 [Completers within 150%]. These data are being requested so they can be preloaded into next year's Graduation Rates 200% survey component.

### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 1 of 2	Cohort year 2017									
	<u>Initial cohort</u>	<u>Revised cohort</u>	Total <u>exclusions</u>	Adjusted cohort (Col 10 - Col 45)	Completed within 150% of <u>normal time to completion</u>	Of those in Column 11, those who completed within 100% of <u>normal time to completion</u>	Total <u>transfer-out students</u>	Still enrolled	No longer enrolled	
		(Column 10)	(Column 45)	(Column 50)	(Column 11)	(Column 55)	(Column 30)	(Column 51)	(Column 52)	
<b>Total men + women</b>		384	0	<b>384</b>	182	102	0	<input checked="" type="checkbox"/> 0	<b>202</b>	
Total men + women prior year				309	159					

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 2 of 2		Cohort year 2017		
		Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
		(Column 10)	(Column 45)	(Column 11)
Full-time, first-time, degree/certificate-seeking cohort		384	0	182
	Recipients of a Pell Grant (within entering year)	<input type="text" value="48"/>	<input type="text" value="0"/>	<input type="text" value="25"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="65"/>	<input type="text" value="0"/>	<input type="text" value="6"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	<b>271</b>	<b>0</b>	<b>151</b>

Worksheet

Calculation of graduation and transfer-out rates


	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	47	0

4-year average rates

Total (men and women)					
	2014	2015	2016	2017	4-year Total
Adjusted cohort	316	216	309	384	1,225
Total completers within 150%	201	139	159	182	681
Total transfer-out students	0	0	0	0	0
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					56
4-year average Student Right-to-Know transfer-out calculation (Total Transfer-out Students / Adjusted Cohort)					0

Do you wish to provide additional context notes?

No
  Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	47%
Total number of students in the Adjusted Cohort	384
Total number of completers within 150% of normal time	182

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	You reported that 13% of your GR cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2018-19 Student Financial Aid component reporting, we expected this percentage to be between 74% and 94%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4418)	Explanation	Yes	
Reason	correction to reporting			
Related Screens	Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant			
<b>Screen: Cohort data</b>				
Perform Edits	The reported revised cohort (384) does not match prior reported full-time, first-time undergraduate values from the 2018-19 SFA component (237) that correspond to the cohort year. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4414)	Explanation	Yes	
Reason	correction to reporting			
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	